

The Effect Of Reading Map Through Picture In Powerpoint On The Students' Achievement In Speaking

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Abstract

This research deals with The Effect of Reading Map Through Picture in PowerPoint on The Students' Achievement in Speaking. This research was conducted at SMP Muhammadiyah 1 Medan. It was classroom action research by using Reading Map Through Picture in PowerPoint learning and the objective of this research was found out Picture in PowerPoint can make the students' speaking achievement. The population was the students of the eight grade of SMP Muhammadiyah 1 Medan at 2018/2019 academic year. It was conducted two classes which consisting of 60 students in the class. This research was conducted in experiment class and control class. The technique for collecting data were quantitative. The instruments for collecting data were speaking test as quantitative data and observation sheet, questionnaire sheet. Based on the speaking score. Based on observation sheet, questionnaire sheet, it was found that students were actively involve in speaking process. The result of the research showed that tobserved was higher than t-table (4,2512 >2.024) with the level significant 0.05 and Degree of Freedom (DF)= 60. The finding showed that hypothesis of study is accepted. It means that with Reading Map Through Picture in PowerPoint gave a significant effect on students' speaking achievement.

Keywords: *Speaking, collecting information, reading map through picture in power point.*

1. INTRODUCTION

English is the language for international communication, in the last decade it has become the language used by the majority of the world's population, and in many countries it is more important than before because it spreads well through out the world. Many people try to learn english as a foreign language for many purposes , the main goal is to communicate and to achieve this goal the person needs to have the ability to speak, and to do influently.

Speaking skills are very important for communication compared to the four skills used to learn new foreign languages that listening, speaking, writing and reading. Speaking is an important part of foreign language teaching and learning, where many students may face many difficulties to express themselves in english, due to the influence of mother tongue, limited time to practice the target, lack of vocabulary to confidence or shame.

The using of media in the classroom makes students aware of the changing world of communication, giving them a better understanding of resources as it will now prepare them to be successful in the future. Students not only learn how to use PowerPoint as teaching material to facilitate students in the learning process so that they can understand english quickly.

In learning speaking skill, the students often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. Other reason is because of motivation lack to practice the second language in daily conversation. They are also shy and afraid to take part in the conversation.

Rahman (2007:2) believes that speaking is a communication tool in conveying ideas, information and feelings to others. This is the most important way for the speaker to express the language. In addition, Bashrin (2013:2) stated that speaking also the important as a productive skill. In the past, teachers rarely taught speaking in any class. However, currently the process of speaking has alot of progress because the teacher is trying to encourage students to improve their speaking skills.

The purpose of speaking according to Brown (2001:) " Is that our students can participate in short conversations, provide and answer questions, find ways to convey intent, gathering information from others, and much more. Primary school age children have own characteristics in the study, compared with adult learners".

Based on the researcher's experienced when did field the experience of Internship Program 1, Internship Program 2 and Internship Program 3. The writer found that many students could not speak English fluently. After knowing the problem that students face, the writer was deciding that they were difficulty to speak english. Therefore, the english teachers not only have to find out new learning strategies in teaching speaking, but also have to achieve the students in speaking. Based the experience of any researcher the students shown that students anxious in speaking and some of them preferred to sit at the corner of the class or pretending to be sick to avoid a chance to speaking in front of the class.

Reading Map Through Picture in PowerPoint is one of learning strategy that can achieve the students to speak english. The students are enjoying to speak English. The researchers believes that this model is useful in teaching english because it makes the students interest to speak. The Reading mapping is a strategy for representing the interrelationship in an integrated, hierarchical manner. Reading map should not simply list information from text randomly, or even in alinear fashion, rather, reading maps should depict the structure of knowledge in proposition statements that ilustrate the relationship among the reading in a map (Novak, 1981).

Murley(2007:1) notes that a reading map is a organizer of study using by mapping in which the main idea is released from the central idea and sub-ideas are represented as of a larger branch.this is a visual tool that can be used to generate ideas, record and organize thoughts. Reading map is also strategies are beneficial for strong visual learners who are able to absorb information better when presented through visual rather than through written text.

2. METHOD

This research was conducted at SMP Muhammadiyah 01 Medan. Jl. Demak No.3 Sei Rengas Permata, Medan Area, Kota Medan. This research was conducted at VIII class students 2019/2020. The reason for choose this school because students' speaking which is still low and bad. So thats' why the researcher interest to solving the students' problem with individual learning in junior high school by using Reading Map Through Picture in Power Point.

In collecting the data, steps are:

1. Giving pre-test
2. Giving the treatment
3. Giving post-test
4. Collecting the students' answer sheet

3. FINDINGS

The finding of this research was the t-test showed that tobservewas higher than ttable ($4,2512 > 2,024$). It also found that the students who were taught by Reading Map Through Picture in PowerPoint (experimental group) got higher scores than the students who were taught by applying conventional way (control group). So, the researcher concluded that the alternative hypothesis was accepted or there was any significant the effect of Reading Map Through Picture in PowerPoint on the Students' Achievement in Speaking.

4. CONCLUSION

Having analyzed the data, it was found that Reading Map through Picture in PowerPoint significantly there was The Effect of the Students' Achievement in Speaking. Conclusion can be seen follows:

1. Having analyze the data it showed that tobservewas higher than ttable ($4,2512 > 2,024$)
2. The students felt more interested in learning speaking by using Reading Map through Picture in PowerPoint . It showed by their speaking skill in test. The students got the achievement of speaking, but the difficulties that they faced in speaking is about pronunciation, fluency, grammar and vocabulary.

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