

DISCOURSE STUDY OF THE EXPERIENTIAL FUNCTION IN THE MISS UNIVERSE'S SPEECHES 2019

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ABSTRACT

The aim of study is to investigate the kinds of process of experiential function are used in the Miss Universe's Speeches 2019, to elaborate the realization of the process of experiential function, and to reason for the used of process of experiential function in the Miss Universe's Speeches 2019. This study used descriptive qualitative method in analyzing the data. The data was taken from Miss Universe's Speeches 2019 script. The script consisted of 8 pages were taken as the data. From the data obtained, it was found that Material process, 66 times (37.71%), Relational process 62 times (36.57%), Mental process 36 times (20.57%), Verbal process 5 times (2.86%), Existential process 3 times (1.71%), and Behavioural process only one time (0.57%). In this research, material process is the most dominantly kinds process of experiential function used by utterances in the Miss Universe's Speeches 2019. The kinds process of experiential function because it's used for talking about their experiences, the policy in the future. The dominant kinds process of experiential function was material process as the way to persuade, to motivate and convey information or insight the audiences in the Miss Universe's Speeches 2019.

Keywords: *Experiential Function, Miss Universe's Speeches 2019, Speech.*

INTRODUCTION

Discourse analysis covers text which refers to any instance of language, in any medium, that makes sense to someone who knows the language as an object in its own right; two, focus on the text as an instrument for finding out about something else (Halliday, 2004). It is because when analyzing grammar is not enough, but how this structure functions to make meaning in specific contexts is important too (Gee, 2011). When people speak or write, they produce text; and text is what listeners and readers engage with and interpret (Matthiessen, 2014), it explain that text is not only written language but also spoken language. Systemic Functional Linguistics (SFL) is a study of language that views language as two characters, systemic and functional. It is systemic because SFL uses theory of meaning as a choice, by which a language or any other semiotic system system ic interpreted as networks of interlocking options (Halliday M. A., 1994). It emphasizes meaning as the fundamental element in analyzing language. Language is also functional because it is designed to account for how language is used. Halliday's systemic functional grammar framework can be used to reveal the deep meaning of discourse, and to understand and interpret the text of the semantics and stylistic features, this is not only very important to interpret and appreciate the text, but also has pratical application value for the English reading comprehension teaching (Yan, 2005). In the scope SFL, there are fundamental components of meaning called metafunction. According to Halliday, the functional component are ideational

metafunction, interpersonal metafunction, and textual metafunction (Matthiessen, 2014). Every function has own analysis and domain analysis. Huang Guowen noted in (Ashari, 2017) "if we do not have a knowledge of the language system, we can not explain how the text is expressed, or the value and effectiveness of the discourse. Similarly, if we do not understand the meaning of discourse expressed (including specific language from expressed by the peculiar meaning), it will not be able to observe language system through communicative activities in the discourse, also can not see a single language phenomenon and as a system of Language has very important role of communication in human life. As we know, one of the important function of language is for communication. Communication is essential part of life. No one can deny that is has a great role in human's life. We can communicate or deliver our message by using language. People use language for express ideas, feelings, information or to build relationship with other people. Language is fundamental aspects of human's life. People use language for communication which occurs with language we necessary to know the contextual information.

Therefore the researcher believes that just experiential function which is analyzing texts in term of process, participants, and circumstance can lead to readers' awareness of the purposes the speaker or the writer wants to achieve in using the text and the field of immediate situation and also provides language teachers with many ideas for experiential probe questions that readers can uses as they explore English clause in whole texts.

In the fact, the experiential function is necessary part in public speech. It is used to understand realization or representation or symbolization of experiential function in situational context. Studying a speech in any situation with all its functions and variation are important to be conducted. It is possible to learn more about how perceptions, convictions, and identities of a person's common sense assumption and ideology by means of language used in their speech. Through speech, speaker conveys a message to the audience either it is to convey information or insight, to persuade or to motivate. A speaker must engage the audience with central idea or prepositions.

The reason why researcher took this problem because experiential function can be looked in public speech. We can look the real phenomenon that experiential function in ideational metafunction is more highly structured. It represented that they organize what they says in a way that will make it easier for the hearer or the reader to understand. So, it is really necessary in the public speech because we can analyze a text using the experiential function. We can talk about what and why. This study is very beneficial for many people not just for researcher students, teachers. This study can be guidance for someone to evaluate the self of identity, knowledge, experiences, capability and motivation in speeches.

In this study, the researcher focused the discussion of discourse analysis of the experiential function in the Miss Universe's speeches 2019. The researcher selected the Miss Universe's speeches 2019 as the researcher object, the experiential functional grammar theory as the instruction. It focused on experiential

function as one of the ideational metafunction parts. As mentioned previously, the field of metafunction discussion is realized by the experience which is realized in the experiential function has three main elements: Process, Participants, and the Circumstance, which is environment or surrounding of the activity involving the Participant (Anggraini T Saragih, 2016)language.”

METHOD OF RESEARCH

Qualitative research is not only on observed objects, but at something that is behind the observed object. Qualitatively see objects as something dynamic, the results of the construction of thoughts and interpretation os symptoms observed are holistic every aspect of the object is an inseperable entity. The next qualitative research process is the reduction / focus stage. At this stage, researcher reduces all information obtained. This qualitative descriptive method was used to analyze and select data in the Miss Universe's Speeches 2019. In using this qualitative research design, it was intended that researcher made good analytical results in order to simplify in the study of discourse analysis of kinds of process in experiential functions for readers.

The documentation method was used in collecting data. It is kind of data collection technique by categorizing and classifying written documents relatingto the problems discussed, both from documents or book, newspapers, magazines, archives, etc. Miss Universe's speeches will be as the main source of analysis.

The step in collecting the data were (a) the first step was to search for videoes. The researcher looked

for the Miss Universe's video speeches 2019 on Youtube; (b) listened and wrote the speech from Miss Universe's. The researcher listened to the speech and wrote the contents of Miss Universe's speeches. To form a script; (c) after that, analyzed the script used the kinds of experiential function.

After collecting the data, the data was analyzed through some steps, they were (1) identifying the speech into kinds of process ; (2) classifying the clauses in each kinds of process of experiential function; (3) analyzing the data into experiential function; after that (4) finding out the reason for the use of process.

RESULT

The data were collected and selected from the script of Miss Universe's Speceches 2019. The data of this study were contestants in the Miss Universe. There were total twenty one speakers that used by contestants in the Miss Universe 2019, with the detail 20 of contestants and one of host of Miss Universe 2019.

After collecting data, the data were analyzed based on classifications of process of experiential function in the Miss Universe's Speeches 2019. The researcher analyzed some classifications of process of experiential function that can be answered the formulation of the problem of this research, namely what kinds of process of experiential function in the Miss Universe's Speeches 2019, how are the process of experiential function used in the Miss Universe's Speeches 2019, and why are the process of experiential function used in the Miss Universe's Speeches 2019.

The data of this study was the experiential function of Miss Universe's Speeches 2019. The researcher analyzed the data into it's kinds of process of experiential function. Based on the theory, There were six kinds of experiential function, namely material process, mental process, relational process, verbal process, behavioral process, existensial process. The data which collected were presented in the tables below:

Table 1. The Percentage of Discourse Analysis of the Experiential Function in the Miss Universe's Speeches 2019

No	Kinds of Experiential Function	Total	Percentage
1	Material Process	66	37.71%
2	Mental Process	36	20.57%
3	Relational Process	62	36.57%
4	Verbal Process	5	2.86%
5	Behavioral Process	1	0.57%
6	Existensial Process	3	1.71%
		175	100%

Based on table above, it found that there 175 clauses. In Miss Universe's Speeches 2019, clauses for material process, clauses for mental process, clauses for relational process, clauses for verbal process, clauses for behavioral process, clauses for existensial process. Material process is the highest process found in the speech occurs 66 times (37.71%) in the speech and it refers to process of construling material world of doing. Mental process occurs 36 times (20.57%). It refers to process of thinking, knowing. Relational process occurs 62 times (36.57%).

Verbal process occurs 5 times (2.86%) which refers to the process of construing something said by its participant. Behavioral process has the lowest frequency of occurrence and it only occurs one time (0.57%) in the speech. Existential process occurs 3 times (1.71%) in the speech.

Kinds Process of Experiential Function

Material Process

Material process occurs 68 times in the speech. Material process became the most applied by speaker in their address delivered in the front of the public. The speaker brought utterances that referred to actions as the audience such as the speaker's commitment to plan the policy in the future, as showed in the following the data :

(she gave me)(MaP 5)

It indicated that the clause had one material process "gave" and the word "she" was categorized as the actor. Moreover, "me" was showed as the goal.

Material process become the most dominantly kinds process of experiential function in the Miss Universe's Speeches 2019 because this kinds is used for talking about their experiences, the policy in the future. The speaker brought utterances that referred to actions as the speaker's commitment to plan the policy in the future. These result proves that contestants of Miss Universe tried to apply the material process more than the other processes as the way to persuade, to motivate and convey information or insight the audiences in the Miss Universe 2019.

Mental Process

A mental process clause conveys personal judgment opinion and subjective value in the speech function, which are imposed by the

speaker to they interlocutor. The mental process occurs 36 times in the speech. Some findings of the Mental Processes are :

(she hoped)(MeP 6)

It showed that the word "she" was categorized as the senser and the word "hoped" was the mental process.

After analyzing the data, the researcher found that mental process was used in Miss Universe's Speeches 2019. Mental process was used in this speech because mental process is used to express about their belief, hope, ambition, feelings and their expectation. A mental process clause conveys personal judgment opinion and subjective value in the speech function, which are imposed by the speaker to the interlocutor. It showed that the result of their experiences by using the process as the way give a view to the audiences so that they could use their sense to comprehend and believe.

Relational Process

Relational process is occurring both inside and outside human being both human and inhuman participant : a) identification, b) attribution, c) possession. The relational process occurs 62 times in the speech. Some findings of the Relational Process are :

(i got my first group elbow from my grandmother)(ReP 3)

It showed that the word "got" constituted the part of the relational process and the word "i" was determined as the carrier. Moreover, "my group elbow from grandmother" as the attribute.

Relational process is a process of having and being. Relational process describes the relational of people and things in discourse. The reason for the relational process in the speech is

the information given is about having and being which the speaker's expresses their idea to persuade the audiences through their speech and to attach the speaker's appear, the more persuasion can be attained.

Verbal Process

The Verbal Process is a process of saying, as in What did you say? (Halliday M. A., 1994). Such clauses are an important resource in various kinds of discourse. It usually has a Sayer as the main participant in Verbal. The verbal process occurs 5 times in the speech. Some examples of verbal process found in the speech can be seen below :

(my mother said)(VeP 25)

It indicated that the clause constructed the verbal process where the word "said" was the process and the word "my mother" as the sayer.

Verbal process is a process of saying something. It usually is done verbally, such as screaming, ask, says, etc. The reason for the verbal process in the speech is the information given is about something which the speaker's do action to persuade, convey information the audiences through their. Verbal process are used to describe verbal actions.

Behavioral Process

The Behavioral Process is a process of physiological and psychological behavior, like breathing, coughing, smiling, dreaming, watching, hiccuping, looking, snoring, listening and starting. The behavioral process occurs only one time in the speech.

(we sleep up together)(BeP 85)

It explained that the clause formed the behavioral process where the word "we" was categorized as the behavior and the

verb "sleep up" was identified as the behavioral process.

It occurred because the utterance implied that Miss Universe's Speeches 2019 explained his experiences to the audience in imperative form. Therefore, the behavioral process is used to ask the people to do some actions dealing with the consciousness.

Existential Process

Existential processes represent experience by positing that "there was/ is something (Eggins, 1994) that "something exists or happens" (Halliday M. A., 2004). The Existential Process is a process of existing. In the speech, the existential process has 3 occurrences.

(there are so many people in the world)(ExP 12)

It explained that the clause was constructed as the existential process. The word "there are" was called the process and "so many people in the world" was classified as the existent.

It occurred because the utterance implied that Miss Universe's Speeches 2019 explained his experiences to the audience where the speaker's described it by using "there". Therefore, the existential process is used to describe the existence or absence of something.

CONCLUSION

This study has answered the research questions stated in the earliest chapter and it can be concluded that :

1.....
here were 6 kinds of experiential function namely : material process, mental process, relational process, verbal process, behavioral process, and existential process. The

researcher calculate the total frequency of the occurrences the kinds of experiential function itself. (1) Material process in first position is used 66 times or (37.71%), (2) the next position is relational process with occurrences 62 times or (36.57%), (3) then, mental process as the third position in this kinds of experiential function. It is used 36 times or (20.57%), (4) the fourth is verbal process with occurrences 5 times or (2.85%), (5) the fifth position is existensial process with occurrences 3 times or (1.71%), (6) and the last position is kinds of behavioral process which is the occurrences one time or (0.57%). The most dominant kinds is material process.

2. The realization of kinds process of experiential function is because the speech in the Miss Universe's Speeches 2019 have the grammatical and systematical reasons. Each contestants of Miss Universe in the Miss Universe's Speeches 2019 used kinds process of experiential function for indicating something that have many references depends on speaker's means which can explain words or sentences to be understood by the audience.
3. (1) The material kinds was occured because mostly of the Miss Universe's Speeches 2019 utterances. It stated about their promise and commitment that had the purpose to bring the audiences around. Their utterance in the Miss Universe more emphasized as persuading to do action, giving motivate and conveying information or insight. So the material process kind was the process that more discovered instead of the other processes.

(2) A mental process clause conveys personal judgment opinion and subjective value in the speech function, which are imposed by the speaker to the interlocutor. It showed that the result of their experiences by using the process as the way give a view to the audiences so that they could use their sense to comprehend and believe. (3) The reason for the relational process in the speech is the information given is about having and being which the speaker's expresses their idea to persuade the audiences through their speech and to attach the speaker's appear, the more persuasion can be attained. (4) The reason for the verbal process in the speech is the information given is about something which the speaker's do action to persuade, convey information the audiences through their. (5) Behavioral process occured because the utterance implied that Miss Universe's Speeches 2019 explained his experiences to the audience in imperative form. Therefore, the behavioral process is used to ask the people to do some actions dealing with the consciousness. (6) Existential process occured because the utterance implied that Miss Universe's Speeches 2019 explained his experiences to the audience where the speaker's described it by using "there". Therefore, the existensial process is used to describe the existance or absence of something.

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